

Module Title: **Cognitive Development & Learning** _____

Name of Candidate: **Katherine Richardson** _____

Full title of award for which candidate is registered **MA Psych of Ed** _____

Title of assignment **Why do many find science concepts so difficult to learn? Evaluate theory and research that seeks to account for this, and also consider research that has sought to address this problem at the level of classroom instruction**

Name of Marker: **Yvonne Reynolds** _____ **First Marker**

Feedback comments from first internal marker:

Overall comments

An outstanding piece of work.

Grasp of Field of Study (awareness of issues and insights into the field of study, understanding and critical review of literature, and application of knowledge)

Impressive knowledge and understanding of theoretical frameworks for describing conceptual development are shown through a critical discussion of appropriate literature in breadth and depth. Implications of these theoretical frameworks are followed through in detail. Knowledge of the conditions under which students and teachers work feeds into the discussion and contributes authority to it.

Methodological and Research Skills (understanding and evaluating research and methodologies, appropriateness of chosen methodology and research design, analysis and discussion of data)

Research evidence is well-deployed in support of the argument of the essay. There is a thorough, critical account of the underlying assumptions and the limitations of research methods typically used in the field

Structure, Communication and Presentation (focus, organisation, cogency, clarity, fluency, accuracy)

Fluently and cogently written. The essay is well-structured and marshalls a great deal of material in the service of its argument while maintaining readability.

Signature: YR _____ Date 3.7.07 _____

Internal assessment:

Pass – Grade **A -**

Agreed.

It should be noted that the grade provided is subject to formal ratification by the Examination Board for the award concerned.